

# **UVic CES Faculty Report for Courses Offered in CS (201605)**

**UVic Course Experience Survey - Summer 2016** 

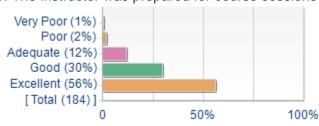
Project Audience 508 Responses Received 130 Response Ratio 26%

Creation Date Mon, Sep 26, 2016

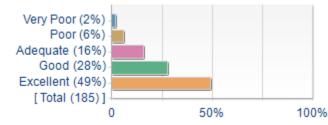


## I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were



Statistics	Value
Response Count	184
Mean	4.39
Median	5.00
Standard Deviation	+/-0.80

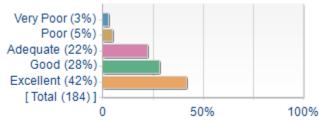


Statistics	Value
Response Count	185
Mean	4.17
Median	4.00
Standard Deviation	+/-1.00

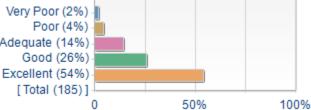
4. The instructor was available to answer your

questions or provide extra assistance as required

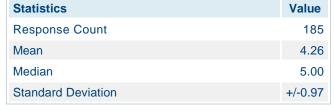
3. The instructor motivated you to learn in this course



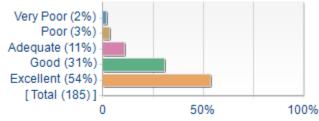
Very Poor (2%)
Poor (4%) -
Adequate (14%)



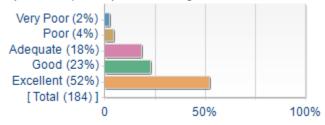
Statistics	Value
Response Count	184
Mean	4.02
Median	4.00
Standard Deviation	+/-1.04



5. The instructor ensured that your assignments and tests were returned within a reasonable time



6. The instructor v	vas helpful in providing feedback
to you to improve	your learning in this course

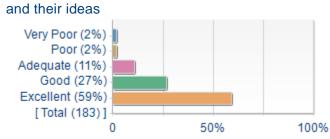


Statistics	Value
Response Count	185
Mean	4.31
Median	5.00
Standard Deviation	+/-0.91

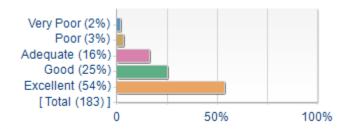
Statistics	Value
Response Count	184
Mean	4.18
Median	5.00
Standard Deviation	+/-1.02

7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

#### CES Roll-up by Faculty Code Report (CS 201605)



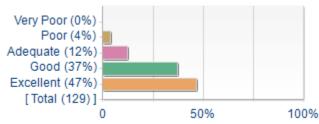
Statistics	Value
Response Count	183
Mean	4.40
Median	5.00
Standard Deviation	+/-0.87



Statistics	Value
Response Count	183
Mean	4.26
Median	5.00
Standard Deviation	+/-0.96

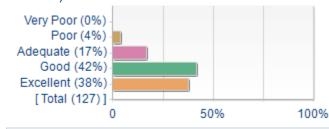
## Il Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



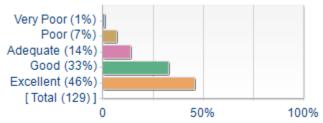
Statistics	Value
Response Count	129
Mean	4.26
Median	4.00
Standard Deviation	+/-0.82

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



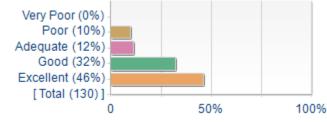
Statistics	Value
Response Count	127
Mean	4.13
Median	4.00
Standard Deviation	+/-0.83

3. The assigned work helped your understanding of 4. The course provided opportunities for you to the course content become engaged with the course material, for



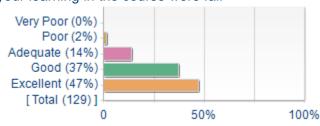
Statistics	Value
Response Count	129
Mean	4.16
Median	4.00
Standard Deviation	+/-0.96

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



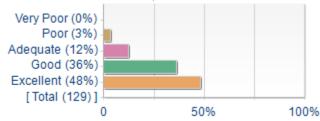
Statistics	Value
Response Count	130
Mean	4.15
Median	4.00
Standard Deviation	+/-0.98

5. The methods of assessment used to evaluate your learning in the course were fair



Statistics	Value
Response Count	129
Mean	4.30
Median	4.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)

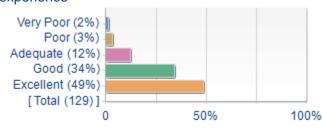


Statistics	Value
Response Count	129
Mean	4.29

Standard Deviation	+/-0.77	Median
		Standard

Median	4.00
Standard Deviation	+/-0.80

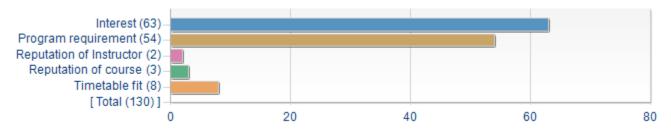
# 7. Overall, the course offered an effective learning experience



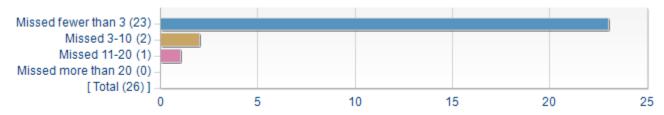
Statistics	Value
Response Count	129
Mean	4.26
Median	4.00
Standard Deviation	+/-0.90

#### **III Statements About The Students:**

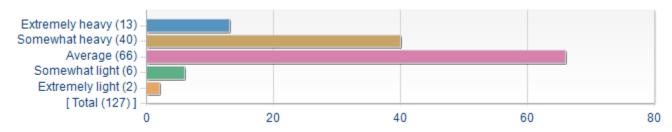
#### My primary reason for taking the course.



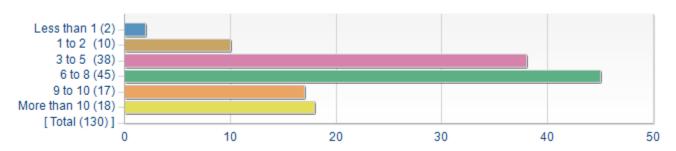
### The approximate number of classes or labs that I did not attend



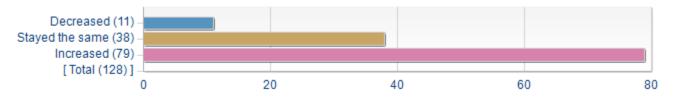
#### Relative to other courses I have taken at UVic, the workload in this course was



# The approximate number of hours per week I spent studying for this course outside of class time:

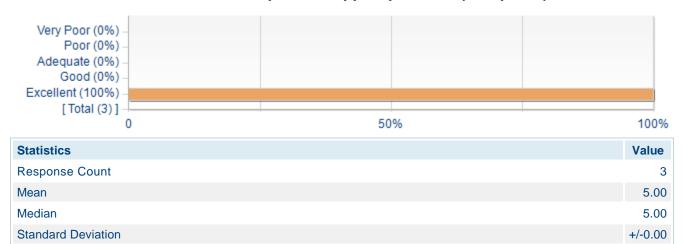


#### As a result of my experience in this course, my interest in the material:

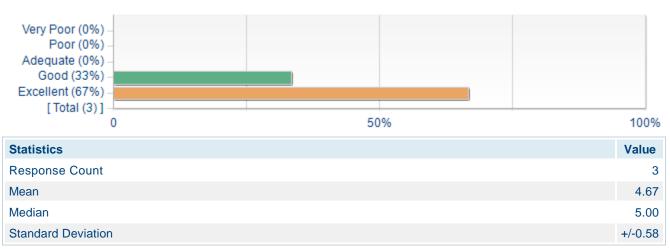


#### **IV Additional Statments:**

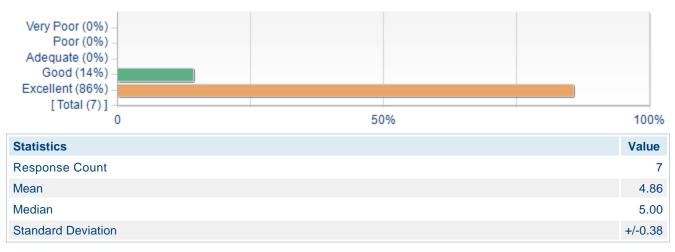
#### The Distance Education Onlinehelp Desk support provided (if required) was



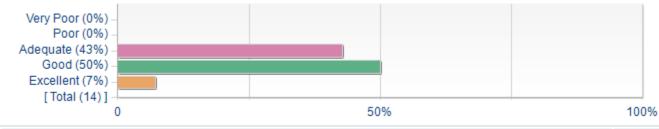
### The INFOLINE library service support provided (if required) was



# The support provided by the Restoration of Natural Systems Program team (i.e. communicating program information, answering questions, problem solving) was

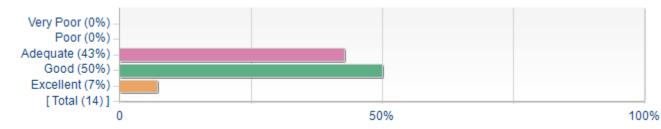


#### The Distance Education Onlinehelp Desk support provided (if required) was



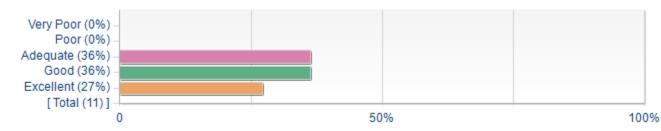
Statistics	Value
Response Count	14
Mean	3.64
Median	4.00
Standard Deviation	+/-0.63

#### The INFOLINE library service support provided (if required) was



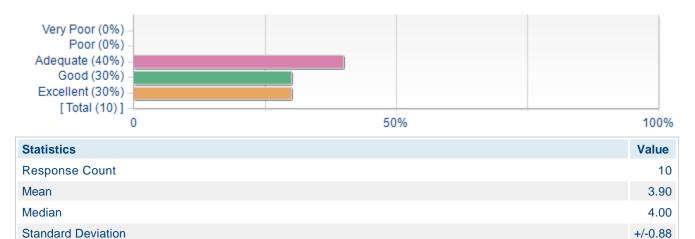
Statistics	Value
Response Count	14
Mean	3.64
Median	4.00
Standard Deviation	+/-0.63

#### The Distance Education Onlinehelp Desk support provided (if required) was

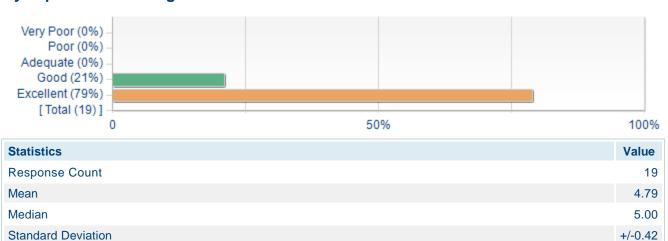


Statistics	Value
Response Count	11
Mean	3.91
Median	4.00
Standard Deviation	+/-0.83

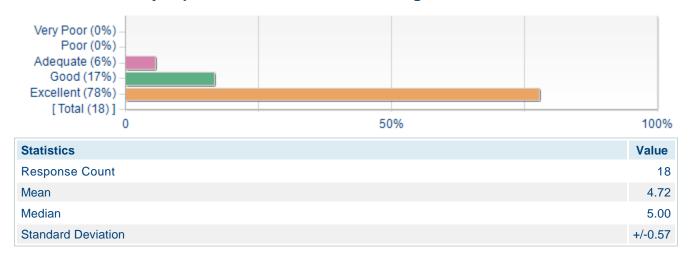
#### The INFOLINE library service support provided (if required) was



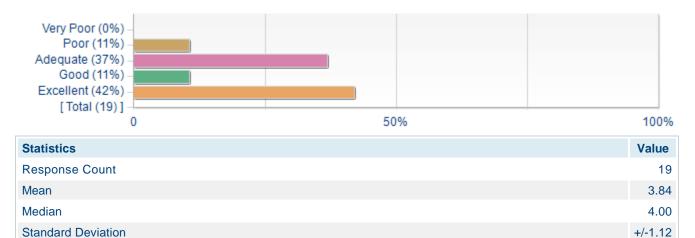
## My experience with registration for this course was



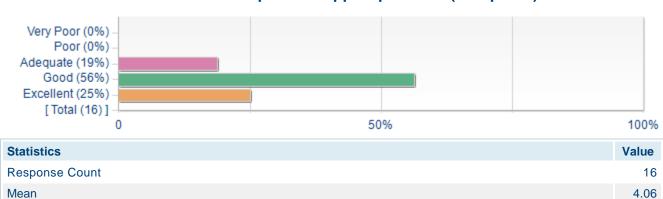
## For this course, my experience with CACE/Continuing Education office staff was



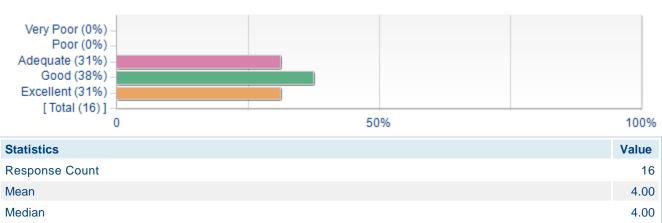
The relevance of the required textbook and/or coursepack of readings was



#### The Distance Education Onlinehelp Desk support provided (if required) was



## The INFOLINE library service support provided (if required) was



The Distance Education Onlinehelp Desk support provided (if required) was

Median

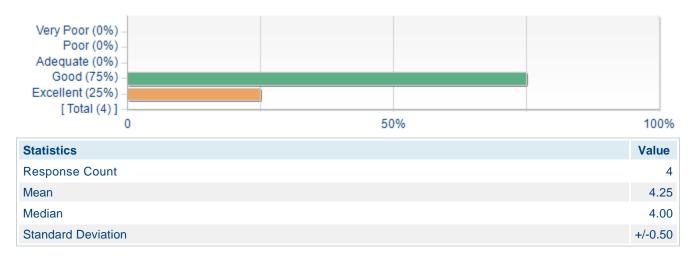
Standard Deviation

**Standard Deviation** 

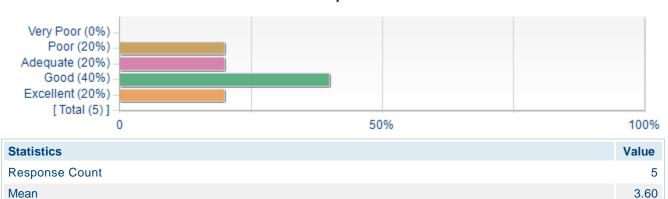
4.00

+/-0.68

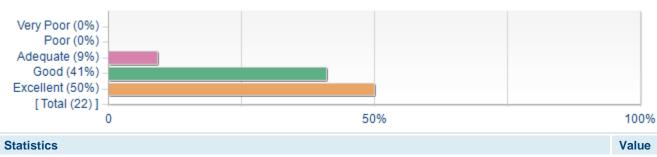
+/-0.82



## The Moodle course site orientation workshop was



## The Distance Education Onlinehelp Desk support provided (if required) was



Statistics	Value
Response Count	22
Mean	4.41
Median	4.50
Standard Deviation	+/-0.67

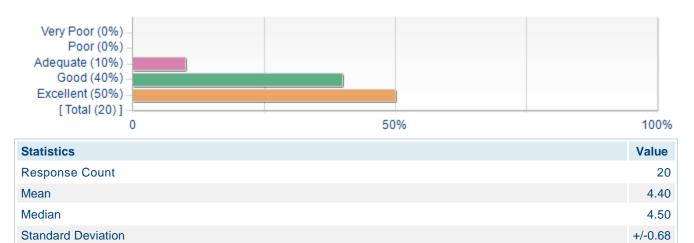
The INFOLINE library service support provided (if required) was

Median

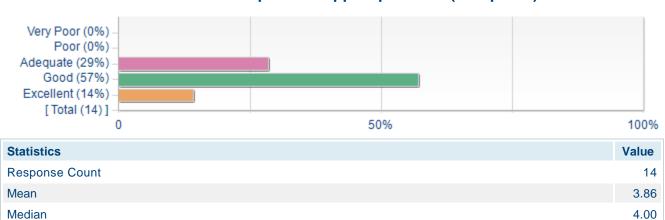
**Standard Deviation** 

4.00

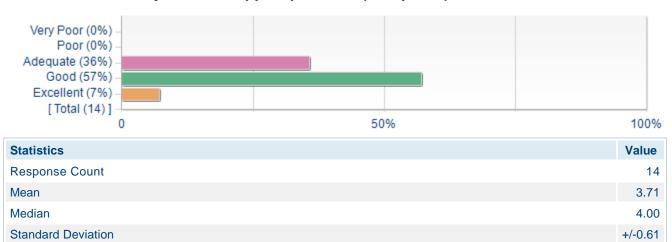
+/-1.14



#### The Distance Education Onlinehelp Desk support provided (if required) was



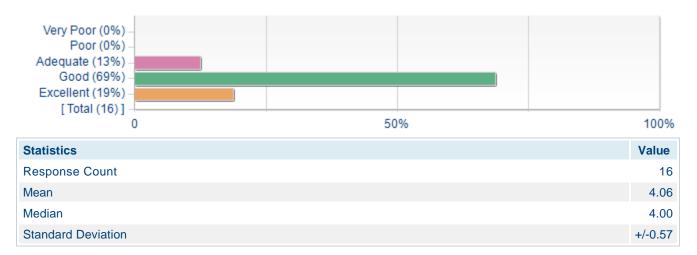
## The INFOLINE library service support provided (if required) was



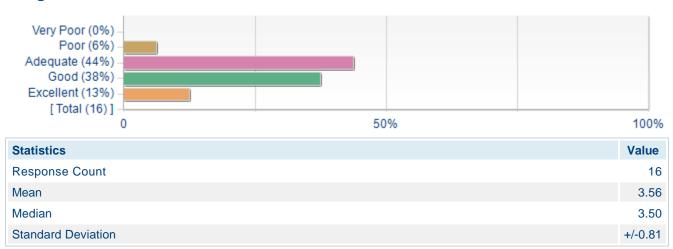
The SRE technical support from Population Data BC was

Standard Deviation

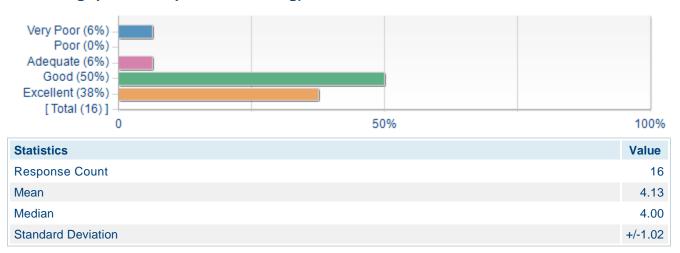
+/-0.66



# The allotted time for each module and the respective number of activities and assignments was

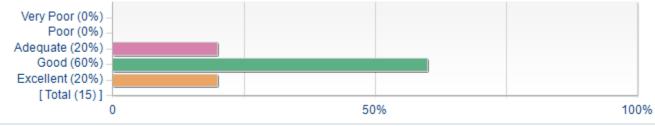


# The support provided by the PHDA team (i.e. communicating program information, answering questions, problem solving) was



How well were your current or previous work experiences (including co-op experiences, if applicable) integrated into the classroom experience?

## CES Roll-up by Faculty Code Report (CS 201605)



Statistics	Value
Response Count	15
Mean	4.00
Median	4.00
Standard Deviation	+/-0.65

# My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	49	26%
No	31	17%
Does not apply (online course, field course, etc.)	105	57%